

IIS (DEEMED TO BE UNIVERSITY), JAIPUR

REPORT

Title of the Event:	Faculty Development session on Field Based Pedagogy
Type of Event:	Faculty Development session
Date:	31 July & 8 August, 2025
Target Group:	Faculty Members
Name of the Activity Coordinator:	Prof. Rimika Singhvi
Resource Person:	Mr. Sandeep Sethi, Former Education Officer, CBSE, New Delhi
No. of Beneficiaries:	169

Report

A workshop was organized by the Faculty Development Committee, IIS (Deemed to be University), Jaipur on the theme "*Field Based Pedagogy*" — on July 31, 2025 for the faculty of Arts, Social Sciences, and Commerce, and on August 8, 2025 for the faculty of Science and Management.

The objective of the faculty development session was to equip the participants with practical skills to organize field trips and to explore the possibilities of integrating inter-disciplinary field visits with learning outcomes.

The Resource Person, Mr. Sandeep Sethi, Former Education Officer, CBSE, New Delhi, explained the basic aspects of field visits and emphasized that they are important for learning in real-world settings, fostering group bonding, and providing enjoyable experiences. He stated that the only true source of knowledge is experience, and we learn from what we do. Field visits provide an opportunity for a reality check and are essential for teaching life skills to students.

He discussed the importance of prior planning for field visits and how these should be mapped with learning outcomes. The idea of a field visit should be shared with all subject teachers teaching a particular class so that learning can be comprehensive and students gain maximum benefit. Teachers should make a checklist of what should be covered in the field and schedule a prior visit to the site, as this helps in better organization.

He suggested that field visits can be organized to places like Patanjali, Parle-G factory, nearby city locations, or industry tours. The participants enthusiastically engaged in the discussions and raised several queries.

Outcome

The workshop enhanced the participants' understanding of field-based pedagogy, enabling them to extend teaching beyond classroom settings. They also learnt how to align field trips effectively with learning outcomes.

